

# THE G.R.A.P.E.S. of ME PROJECT

**DESCRIPTION:** Currently we are learning about G.R.A.P.E.S. in our social studies class. This acronym stands for geography, religion, achievement, politics, economics, and social structure. These concepts are the anchor of our social studies learning this year. Our goal is to understand the GRAPES of each civilization we study. Since these concepts are central to our study it is important that you clearly understand these concepts before we begin. In class we will be examining each element of GRAPES. To demonstrate your learning you are going to be creating a "GRAPES of Me" project. In this project you will communicate the geography, religion, achievement, politics, economics, and social structure of their own family. You will be working in class to organize your ideas and create your project.

## GUIDELINES:

- Your project must communicate each GRAPES concept including all five themes of geography for your family.
- Family may be defined as you see fit and may include extended family, ancestors, and/or be related to adoptive and biological family.
- Your project can be presented any way you like but it must be something that can be displayed to the class without use of classroom equipment. For example if you choose to do a power point you need to bring something to play it on. Some ideas for project presentation could be:
  - Poster
  - Booklet or Report
  - Power Point

**\*\*\*\*Poster Materials will be provided in class!\*\*\***

- Project will be graded according to the rubric below.
- Project is due MONDAY September 19<sup>th</sup>.

## GRADING RUBRIC:

Learning Target	4	3	2	1
Student understands G.R.A.P.E.S. concepts.	All GRAPES concepts including all 5 themes of geography are represented in presentation with detailed and descriptive examples.	All GRAPES concepts including all 5 themes of geography are represented in presentation with clear examples.	Most GRAPES concepts including most of the 5 themes of geography are represented in presentation with clear examples.	Some GRAPES concepts including some of the 5 themes of geography are represented in presentation with examples.
Student can use conventions appropriate to 7 <sup>th</sup> grade.	Student's work contains complete sentences as well as no spelling and punctuation errors.	Student's work contains complete sentences as well as minimal spelling and punctuation errors.	Student's work contains complete sentences but some spelling and punctuation errors.	Student's work contains incomplete sentences as well as some spelling and punctuation errors.

# RELIGION

\*\*\*We are defining religion as a common set of beliefs, values, or practices. This year we will be investigating religious values of civilizations and how they impact the lives of the members of that civilization. For this project I want you to tell me about the beliefs of your family. They could be connected to an organized religion or it could be a set of beliefs your family lives by. I would also like you to give an example of how this impacts life in your family.

## MY FAMILY'S BELIEFS:

- We believe that \_\_\_\_\_.
- We believe that \_\_\_\_\_.
- We believe that \_\_\_\_\_.
- \*\*\*You may add more if you like!

## OUR FAMILY MOTTO:

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**HOW DOES THIS IMPACT OUR LIFE:** Please use as much space as you need to describe how your beliefs impact life in your family by giving examples. You may use expository writing (writing to explain, ex: essay) or personal narrative writing (a short story from your own life like "Lessons from an Outdoor School" you have been reading in L.A.) for this assignment. Think about which genre would work best to tell your story.

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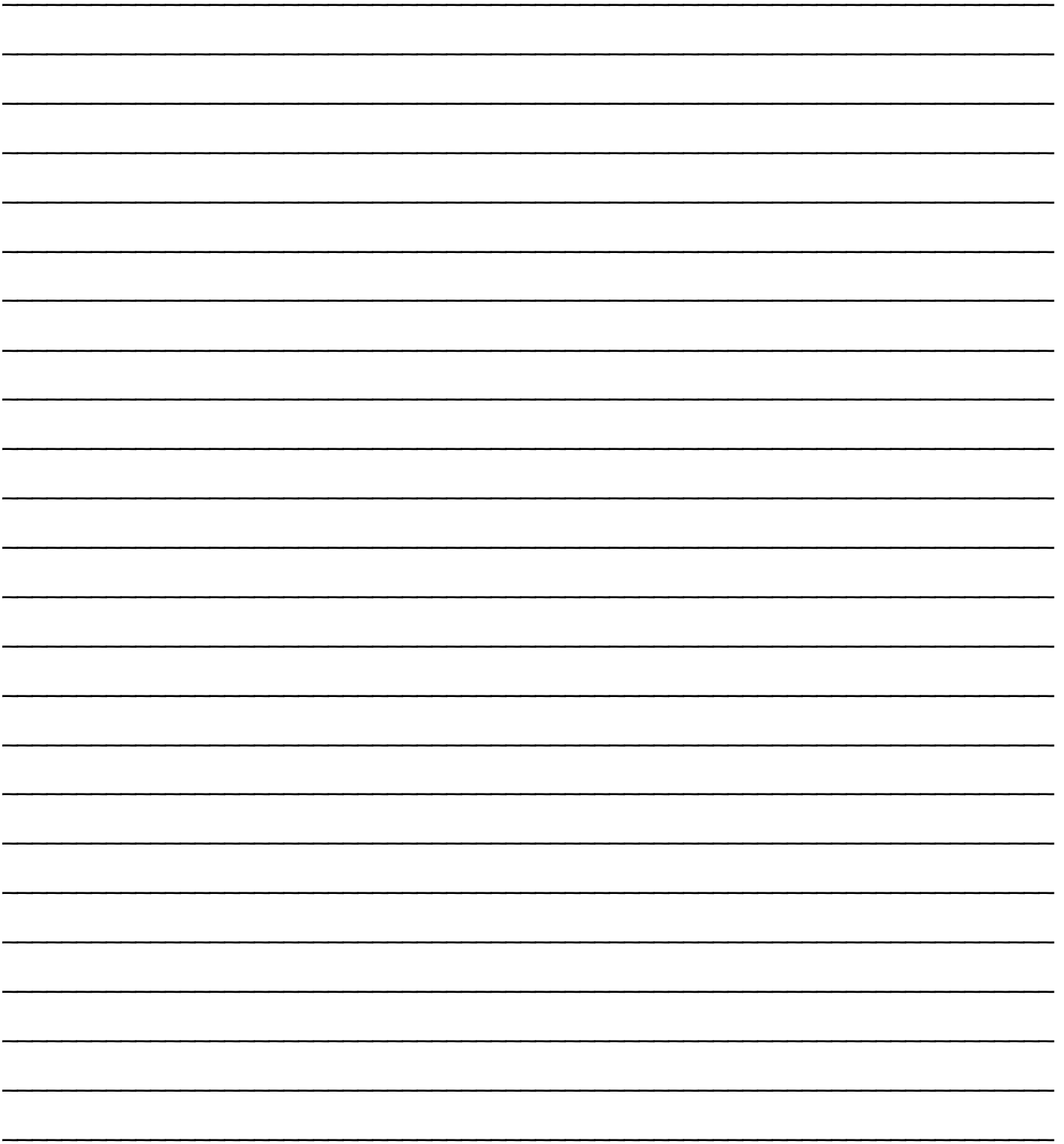
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Name \_\_\_\_\_ Period \_\_\_\_\_

## GEOGRAPHY

\*\*\*On this sheet please write the geography of your family according to the five themes.

1) **LOCATION** (Latitude and Longitude): \_\_\_\_\_

2) **PLACE** (Physical Characteristics): \_\_\_\_\_

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3) **HUMAN ENVIRONMENT INTERACTION:** \_\_\_\_\_

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4) **MOVEMENT:** \_\_\_\_\_

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5) **REGION** (city, county, state, country): \_\_\_\_\_

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## POLITICS AND ECONOMICS

1. **POLITICS**: How does your family make decisions? What type of political system do you have? Who has the power and how did they get it? Please provide an example to strengthen your explanation.

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2. **ECONOMICS**: How does your family get the things that they need? How do you get the things you need? Do you use direct trade? Do you use a currency to represent value? Please provide an example to strengthen your explanation.

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Name \_\_\_\_\_ Period \_\_\_\_\_

## SOCIAL STRUCTURE

\*\*\*Below draw a diagram to show how your family is organized. HINT:A family tree can work well here.

DESCRIPTION: Does anyone in your family have a certain role? Is there someone who is responsible for a certain job?

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Name \_\_\_\_\_ Period \_\_\_\_\_

## ACHIEVEMENTS

\*\*\*\*Below please list any achievements you or family has made. You may define achievements in any way you like. Some great examples can be big like awards, inventions, and discoveries or small like my aunt makes the best chocolate cookies in the world! It is whatever you and your family consider and achievement.

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\*\*\*You are now done with your GRAPES rough draft. Please turn this in along with your final draft on MONDAY!\*\*\*